

2021-2022 Assessment Cycle

## Assessment Findings

### Program Assessment Accomplishments

1. Based on last year's comments from the Assessment Committee, the Mission Statement has been updated to align with the wording in the undergraduate catalog.
2. Also, the WU Education Department recently switched from using the KPTP to the WPA (Washburn Performance Assessment). Therefore, several measures used in the Assessment Plan that utilized the KPTP needed to be updated, using the WPA as a replacement.
3. The curriculum map was updated to reflect all measures.
4. PSLO wording was slightly updated to clarify that the wording for each PSLO is directly from KSDE standards.
5. In the "overall reflection" section of this report, an attempt to clarify the various categories of students and their data has been included. In addition to students completing our regular B.A. in French or Spanish with teaching licensure program, data for Licensure Only and Praxis scores are also included in this report. The distinction between those that were part of the B.A. with teaching licensure program and those that were not is important for an accurate assessment of any given year, and for the assessment of the overall B.A. in French or Spanish with teaching licensure program.

### Finding per Measure

#### BA - PreK-12 Language Education Outcome Set

##### PSLO 1

#### Outcome: Language Proficiency

PSLO 1 for this report:

((Corresponding KSDE Kansas Educator Prep Standard for Foreign Language))

Interpersonal, Interpretive, and Presentational Candidates in foreign language teacher preparation programs possess proficiency in the target languages they will teach. They are able to communicate effectively in interpersonal, interpretive, and presentational contexts both in written and oral forms at a minimum level.....

▼ **Measure:** Course Grades  
*Course level Direct - Other*

**Details/Description:** These are the course grades for SP/FR 311, 312, 331, 400. These are the four required courses for all majors.

**Acceptable Target:** 100% will receive a C or better in these courses.

#### Findings for Course Grades

**Summary of Findings:** Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.

There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year. No data available.

**Recommendations:**

**Reflections/Notes:** Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.

▼ **Measure:** Majors Portfolio  
*Program level Direct - Portfolio*

**Details/Description:** All graduating Modern Languages students must present a Portfolio showcasing their work.


Portfolios contain:

1. Video defense/presentation of thesis and possibly other portfolio items in the target language.
2. 3 significant papers. One of these must be the thesis.
3. Reflection on experience in the program (this can be written or oral and will be in the target language).

Acceptable Target:

At least 75% will be at the "excellent" level on our Major Portfolio Assessment Form.

Supporting Attachments:

 Portfolio Rubric (Word Document (Open XML))

### Findings for Majors Portfolio

Summary of Findings:

Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.

There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year. No data available.

Recommendations:

Reflections/Notes:

Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.

▼ **Measure:** Praxis Content Exam  
*Other level Direct - Exam*

Details/Description:	This is the Praxis Content Exam required for teaching licensure. Not administered within the program. This is an external test.
Acceptable Target:	At least 75% will receive a passing score (each language is different).

#### Findings for Praxis Content Exam

Summary of Findings:	<p>Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.</p> <ol style="list-style-type: none"><li>1. There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year.</li><li>2. There is data for 1 Licensure Only student from 2020-2021 that took the Praxis Spanish Content Exam.</li><li>3. There is data for 2 additional students that took the Praxis Spanish Content Exam. Both graduated in previous years. Neither student completed a WU program in 2020-2021, but they did choose WU to receive their scores.</li></ol> <p>Based on the data, on the Praxis Spanish Content Exam, 1 student received a score of 174 (the licensure only student), 1 student</p>
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received a score of 177, and 1 student received a score of 174. The minimum passing score is 165 for the Praxis Spanish Content Exam. Based on the data, 100% of students are receiving a passing grade on the Praxis Spanish Content Exam.

If we only analyze the one licensure only student (the only WU student completing a program in 2020-2021), then we still see 100% of students have passed the exam.

Results :

Acceptable Target Achievement: Exceeded

Recommendations:

No recommendations can be made based on the data. The data does not reflect our B.A. in French or Spanish with teaching licensure program for the 2020-2021 year. However, it should be noted that the licensure only student did receive their B.A. in Spanish through WU in a previous school year.

Reflections/Notes:

Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.

## PSLO 2

### **Outcome: Cultures, Linguistics, Literatures, and Interdisciplinary Concepts**

PSLO 2 for this report:

((Corresponding KSDE Kansas Educator Prep Standard for Foreign Language))

Candidates select and make accessible authentic and relevant perspectives, products, and practices from the target culture appropriate to the developmental needs and interests of learners.

▼ **Measure:** ED 368 Diverse Needs Modification Asssignment  
*Course level Direct - Student Artifact*

**Details/Description:** ED 368 Diverse Needs Modification Assignment.  
**Acceptable Target:** At least 75% will receive a C or better on this assignment.

**Findings for ED 368 Diverse Needs Modification Asssignment**

**Summary of Findings:** Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.

There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year. No data available.

**Recommendations:** Generally, with so few students choosing the teaching licensure option, ED368 may not always be available and/or it is often more beneficial to the student to take a general Teaching Methods course outside of the Modern Languages Department with more students in the class (offered in the Education Department). However, this means data connected to ED368 assignments will not be available in some years.

**Reflections/Notes:** Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or

Spanish with teaching licensure program in 2020-2021.

▼ **Measure:** ED 368 Field Placement Tasks (tasks 1-9 and 12)  
*Other level Direct - Other*

**Details/Description:** These tasks are a series of tasks performed by students during their field placement. The assessment comes directly from the cooperating teacher in the local schools.

**Acceptable Target:** At least 75% will receive an average of 2 or "developing" or higher for all specific tasks.

**Findings for ED 368 Field Placement Tasks (tasks 1-9 and 12)**

**Summary of Findings:** Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.

There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year. No data available.

**Recommendations:** Generally, with so few students choosing the teaching licensure option, ED368 may not always be available and/or it is often more beneficial to the student to take a general Teaching Methods course outside of the Modern Languages Department with more students in the class (offered in the Education Department). However, this

Reflections/Notes:

means data connected to ED368 assignments will not be available in some years.

Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.

▼ **Measure:** ED 368 WPA Task 2 Assignment  
*Course level Direct - Student Artifact*

Details/Description:

This is an assignment modeled directly from Task 2 of the WPA.

Acceptable Target:

At least 75% will receive an average of 3 or "criteria met" on the WPA evaluation scale.

Findings for ED 368 WPA Task 2 Assignment

Summary of Findings:

Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.

There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year. No data available.

Recommendations:

Generally, with so few students choosing the



teaching licensure option, ED368 may not always be available and/or it is often more beneficial to the student to take a general Teaching Methods course outside of the Modern Languages Department with more students in the class (offered in the Education Department). However, this means data connected to ED368 assignments will not be available in some years.

Reflections/Notes:

Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.

PSLO 3

**Outcome: Language Acquisition Theories and Instructional Methods for Second Language Learning**

PSLO 3 for this report:

((Corresponding KSDE Kansas Educator Prep Standard for Foreign Language))

Candidates demonstrate an understanding of the principles of language acquisition at different stages of learner development and use this knowledge to create linguistically and developmentally appropriate learning experiences.

▼ **Measure:** ED 368 Diverse Needs Modification Assignment  
*Course level Direct - Student Artifact*

Details/Description: ED 368 Diverse Needs Modification Assignment.

Acceptable Target: At least 75% will receive a C or better on this

assignment.

### Findings for ED 368 Diverse Needs Modification Assignment

Summary of Findings:	<p>Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.</p> <p>There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year. No data available.</p>
Recommendations:	<p>Generally, with so few students choosing the teaching licensure option, ED368 may not always be available and/or it is often more beneficial to the student to take a general Teaching Methods course outside of the Modern Languages Department with more students in the class (offered in the Education Department). However, this means data connected to ED368 assignments will not be available in some years.</p>
Reflections/Notes:	<p>Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.</p>

▼ **Measure:** ED 368 Field Placement Tasks (tasks 1-10 and 12)  
*Other level Direct - Other*

**Details/Description:** These tasks are a series of tasks performed by students during their field placement. The assessment comes directly from the cooperating teacher in the local schools.

**Acceptable Target:** At least 75% will receive an average of 2 or "developing" or higher for all specific tasks.

**Findings for ED 368 Field Placement Tasks (tasks 1-10 and 12)**

**Summary of Findings:** Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.

There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year. No data available.

**Recommendations:** Generally, with so few students choosing the teaching licensure option, ED368 may not always be available and/or it is often more beneficial to the student to take a general Teaching Methods course outside of the Modern Languages Department with more students in the class (offered in the Education Department). However, this means data connected to ED368 assignments will not be available in some years.

**Reflections/Notes:** Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or

Spanish with teaching licensure program in 2020-2021.

▼ **Measure:** ED 368 WPA Task 2 Assignment  
*Course level Direct - Student Artifact*

**Details/Description:** This is an assignment modeled directly from Task 2 of the WPA.

**Acceptable Target:** At least 75% will receive an average of 3 or "criteria met" on the WPA evaluation scale.

Findings for ED 368 WPA Task 2 Assignment

**Summary of Findings:** Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.

There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year. No data available.

**Recommendations:** Generally, with so few students choosing the teaching licensure option, ED368 may not always be available and/or it is often more beneficial to the student to take a general Teaching Methods course outside of the Modern Languages Department with more students in the class (offered in the Education Department). However, this means data connected to ED368 assignments will not be available in some years.

Reflections/Notes:

Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.

▼ **Measure:** Student Teaching Evaluations

*Other level Direct - Other*

Details/Description:

These are student teaching evaluations. These scores are given directly by the cooperating teacher during the student teaching experience.

Acceptable Target:

At least 75% of students will receive an average of 2 or higher (questions are on a 3 point scale).

Findings for Student Teaching Evaluations

Summary of Findings:

Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.

There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year.

One student completed the Licensure Only program for Spanish. Based on the data collected, the student received an average of

2.4 out of 3 on Student Teaching Evaluations. This indicates that the student exceeded the expectation that at least 75% of students would receive an average of 2 out of 3.

Results :

Acceptable Target Achievement: Exceeded

Recommendations:

This student was a Licensure Only student. No recommendations can be made for the B.A. in French or Spanish with teaching licensure program based on data from Licensure Only students.

Reflections/Notes:

Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.

#### PSLO 4

##### **Outcome: Planning and Instruction**

PSLO 4 for this report:

((Corresponding KSDE Kansas Educator Prep Standard for Foreign Language))

Candidates plan, sequence, and apply a variety of appropriate instructional strategies to develop learners' knowledge and skills towards meeting the Kansas World Language Standards.

▼ **Measure:** ED 368 Field Placement Tasks (tasks 1-9 and 12)

*Other level Direct - Other*

Details/Description:

These tasks are a series of tasks performed by

students during their field placement. The assessment comes directly from the cooperating teacher in the local schools.

**Acceptable Target:**

At least 75% will receive an average of 2 or "developing" or higher for all specific tasks.

**Findings for ED 368 Field Placement Tasks (tasks 1-9 and 12)**

**Summary of Findings:**

Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.

There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year. No data available.

**Recommendations:**

Generally, with so few students choosing the teaching licensure option, ED368 may not always be available and/or it is often more beneficial to the student to take a general Teaching Methods course outside of the Modern Languages Department with more students in the class (offered in the Education Department). However, this means data connected to ED368 assignments will not be available in some years.

**Reflections/Notes:**

Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.

▼ **Measure:** ED 368 WPA Task 2 Assignment  
*Course level Direct - Student Artifact*

**Details/Description:** This is an assignment modeled directly from Task 2 of the WPA.

**Acceptable Target:** At least 75% will receive an average of 3 or "criteria met" on the WPA evaluation scale.

**Findings for ED 368 WPA Task 2 Assignment**

**Summary of Findings:** Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.

There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year. No data available.

**Recommendations:** Generally, with so few students choosing the teaching licensure option, ED368 may not always be available and/or it is often more beneficial to the student to take a general Teaching Methods course outside of the Modern Languages Department with more students in the class (offered in the Education Department). However, this means data connected to ED368 assignments will not be available in some years.

**Reflections/Notes:** Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some



measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.

▼ **Measure:** Praxis PLT subtest 2  
*Other level Direct - Exam*

**Details/Description:** This is the Praxis PLT test. Not administered in the program, but is required for teaching licensure.

**Acceptable Target:** At least 75% of students will receive a 70% or higher.

**Findings for Praxis PLT subtest 2**

**Summary of Findings:** Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.

There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year. No data available.

**Recommendations:**  
**Reflections/Notes:**

Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in

2020-2021.

▼ **Measure:** Student Teaching Evaluations

*Other level Direct - Other*

Details/Description:	These are student teaching evaluations. These scores are given directly by the cooperating teacher during the student teaching experience.
Acceptable Target:	At least 75% of students will receive an average of 2 or higher (questions are on a 3 point scale).

Findings for Student Teaching Evaluations

Summary of Findings:	<p>Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.</p> <p>There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year.</p> <p>One student completed the Licensure Only program for Spanish. Based on the data collected, the student received an average of 2.4 out of 3 on Student Teaching Evaluations. This indicates that the student exceeded the expectation that at least 75% of students would receive an average of 2 out of 3.</p>
Results :	Acceptable Target Achievement: Exceeded
Recommendations:	This student was a Licensure Only student.

Reflections/Notes:

No recommendations can be made for the B.A. in French or Spanish with teaching licensure program based on data from Licensure Only students.

Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.

PSLO 5

**Outcome: Assessment of Learning**

PSLO 5 for this report:

((Corresponding KSDE Kansas Educator Prep Standard for Foreign Language))

Candidates design formative and summative assessments using authentic target language materials, real-world tasks, and a variety of modes to evaluate learning. Candidates reflect on results of assessments to adjust instruction and communicate results to learners for goal setting.

▼ **Measure:** ED 368 WPA Task 2 Assignment

*Course level Direct - Student Artifact*

Details/Description:

This is an assignment modeled directly from Task 2 of the WPA.

Acceptable Target:

At least 75% will receive an average of 3 or "criteria met" on the WPA evaluation scale.

Findings for ED 368 WPA Task 2 Assignment

Summary of Findings:

Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.

There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year. No data available.

Recommendations:

Generally, with so few students choosing the teaching licensure option, ED368 may not always be available and/or it is often more beneficial to the student to take a general Teaching Methods course outside of the Modern Languages Department with more students in the class (offered in the Education Department). However, this means data connected to ED368 assignments will not be available in some years.

Reflections/Notes:

Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.

▼ **Measure:** Praxis PLT Subtest 3  
*Other level Direct - Exam*

Details/Description:

This is the Praxis PLT exam. Not administered in the

Acceptable Target: program, but required for teaching licensure.  
At least 75% of students will receive a 70% or higher.

### Findings for Praxis PLT Subtest 3

Summary of Findings: Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.

There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year. No data available.

Recommendations:

Reflections/Notes: Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.

#### ▼ **Measure:** WPA Tasks 2.6 and 3.6 Combined

*Other level Direct - Portfolio*

Details/Description: This is the WPA completed during student teaching (not the ED368 assignment).

Acceptable Target: At least 75% will receive an average of 2 or higher

(out of a maximum of 3) on these combined tasks.

### Findings for WPA Tasks 2.6 and 3.6 Combined

**Summary of Findings:**

Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.

There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year. There was one Licensure Only student that completed the WPA during the 2020-2021 year. The combined average score on the tasks was a "3". The data indicates that the acceptable target of at least 75% of students getting a 2 or higher has been exceeded.

**Results :**

Acceptable Target Achievement: Exceeded

**Recommendations:**

**Reflections/Notes:**

Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.

PSLO 6

**Outcome: Learner Development and Meeting Diverse Needs**

PSLO 6 for this report:

((Corresponding KSDE Kansas Educator Prep Standard for Foreign Language))

Candidates understand patterns of child and adolescent development, recognize individual differences in learners' learning profiles, and provide foreign language learning opportunities that address the diverse needs of learners.

▼ **Measure:** ED 368 Diverse Needs Modification Assignment  
*Course level Direct - Student Artifact*

Details/Description:	ED 368 Diverse Needs Modification Assignment.
Acceptable Target:	At least 75% will receive a C or better on this assignment.

**Findings for ED 368 Diverse Needs Modification Assignment**

Summary of Findings:	Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.
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There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year. No data available.

Recommendations:	Generally, with so few students choosing the teaching licensure option, ED368 may not always be available and/or it is often more beneficial to the student to take a general Teaching Methods course outside of the Modern Languages Department with more students in the class (offered in the Education Department). However, this means data connected to ED368 assignments
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Reflections/Notes:

will not be available in some years.

Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.

▼ **Measure:** Praxis PLT Subtest 1  
*Other level Direct - Exam*

Details/Description:

This is the Praxis PLT exam. Not administered by the program, but required for teaching licensure.

Acceptable Target:

At least 75% of students will receive a 70% or higher.

Findings for Praxis PLT Subtest 1

Summary of Findings:

Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.

There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year. No data available.

Recommendations:

Reflections/Notes:

Please see the "Overall Reflection" section of



this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.

▼ **Measure:** WPA Tasks 1.1, 1.2, 1.3 Combined  
*Other level Direct - Portfolio*

**Details/Description:** This is the WPA completed during student teaching (not the ED368 assignment).

**Acceptable Target:** At least 75% of students will receive an average of 2 or higher (out of a maximum of 3) on these combined tasks.

**Findings for WPA Tasks 1.1, 1.2, 1.3 Combined**

**Summary of Findings:** Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.

There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year. There was one Licensure Only student that completed the WPA for the 2020-2021 school year. The combined average score on the tasks was a "2.6". The data indicates that the acceptable target of at least 75% of

students getting a 2 or higher has been exceeded.

Results :

Acceptable Target Achievement: Exceeded

Recommendations:

Reflections/Notes:

Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.

## PSLO 7

### **Outcome: Creating a Supportive Learning Environment**

PSLO 7 for this report:

((Corresponding KSDE Kansas Educator Prep Standard for Foreign Language))

Candidates create a safe and supportive learning environment motivating learners to engage in positive social interaction and active learning.

#### ▼ **Measure:** ED 368 Field Placement Tasks (tasks 1-9)

*Other level Direct - Other*

Details/Description:

These tasks are a series of tasks performed by students during their field placement. The assessment comes directly from the cooperating teacher in the local schools.

Acceptable Target:

At least 75% will receive an average of 2 or "developing" or higher for all specific tasks.

## Findings for ED 368 Field Placement Tasks (tasks 1-9)

Summary of Findings:	<p>Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.</p> <p>There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year. No data available.</p>
Recommendations:	<p>Generally, with so few students choosing the teaching licensure option, ED368 may not always be available and/or it is often more beneficial to the student to take a general Teaching Methods course outside of the Modern Languages Department with more students in the class (offered in the Education Department). However, this means data connected to ED368 assignments will not be available in some years.</p>
Reflections/Notes:	<p>Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.</p>

▼ **Measure:** WPA Tasks 1.1, 1.2 Combined  
*Other level Direct - Portfolio*

Details/Description:	This is the WPA completed during Student Teaching (not the ED368 assignment).
Acceptable Target:	At least 75% of students will receive a 2 or higher (out of a maximum 3) on these combined tasks.

### Findings for WPA Tasks 1.1, 1.2 Combined

Summary of Findings:	<p>Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.</p> <p>There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year. There was one Licensure Only student that completed the WPA for the 2020-2021 school year. The combined average score on the tasks was a "2.5". The data indicates that the acceptable target of at least 75% of students getting a 2 or higher has been exceeded.</p>
Results :	Acceptable Target Achievement: Exceeded
Recommendations:	
Reflections/Notes:	Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.

## PSLO 8

### **Outcome: Professional Development, Advocacy, and Ethics**

PSLO 8 for this report:

((Corresponding KSDE Kansas Educator Prep Standard for Foreign Language))

Candidates will represent World Languages professionally and ethically, collaborating with all stakeholders.

#### ▼ **Measure:** ED 368 Field Placement Tasks (tasks 11 and 13) *Other level Direct - Other*

Details/Description:	These tasks are a series of tasks performed by students during their field placement. The assessment comes directly from the cooperating teacher in the local schools.
Acceptable Target:	At least 75% will receive an average of 2 or "developing" or higher for all specific tasks.

#### Findings for ED 368 Field Placement Tasks (tasks 11 and 13)

Summary of Findings:	<p>Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.</p> <p>There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year. No data available.</p>
Recommendations:	Generally, with so few students choosing the teaching licensure option, ED368 may not

always be available and/or it is often more beneficial to the student to take a general Teaching Methods course outside of the Modern Languages Department with more students in the class (offered in the Education Department). However, this means data connected to ED368 assignments will not be available in some years.

Reflections/Notes:

Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.

▼ **Measure:** Praxis PLT Subtest 4  
*Other level Direct - Exam*

Details/Description:

This is the Praxis PLT exam. This is not administered by the program but is required for teaching licensure.

Acceptable Target:

At least 75% of students will earn a 70% or higher.

Findings for Praxis PLT Subtest 4

Summary of Findings:

Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.

There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year. No data available.

Recommendations:

Reflections/Notes:

Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.

▼ **Measure:** WPA Tasks 4.9, 4.10 Combined

*Other level Direct - Portfolio*

Details/Description:

This is the WPA completed during Student Teaching (not the ED368 assignment).

Acceptable Target:

At least 75% of students will receive a 2 or higher (out of a maximum 3) on these combined tasks.

Findings for WPA Tasks 4.9, 4.10 Combined

Summary of Findings:

Please note, information for students graduating from the B.A. in French or Spanish with teaching licensure program is generally reported using information from the previous year (to allow time for outside test scores, and evaluations to be reported and gathered). In this case, the information for this 2021-2022 report is based on data gathered from the 2020-2021 school year.

There were no students that graduated with a B.A. in French or Spanish with teaching licensure during the 2020-2021 school year.

There was one Licensure Only student that completed the WPA for the 2020-2021 school year. The combined average score on the tasks was a "2.5". The data indicates that the acceptable target of at least 75% of students getting a 2 or higher has been exceeded.

Results :

Acceptable Target Achievement: Exceeded

Recommendations:

Reflections/Notes:

Please see the "Overall Reflection" section of this report for more details on what data is included in this report. That reflection will explain why there is data for some measures/some students even though we had no students complete the B.A. in French or Spanish with teaching licensure program in 2020-2021.

### Overall Recommendations

As noted in the "overall reflection" section of this report, this report is primarily for the B.A. in French or Spanish with teaching licensure program. Due to the fact that there were no students that completed the B.A. in French or Spanish with teaching licensure during the 2020-2021 school year, there are no recommendations at this time.

It would seem that the Licensure Only student did well on their Licensure only requirements, so no recommendations at this time.

### Overall Reflection

While this report is primarily intended to be for reporting on those students that graduated through our B.A. in French or Spanish with teaching licensure program during the 2020-2021 school year, data for several other



students with varying situations in 2020-2021 get included in this report beyond the traditional B.A. in French or Spanish with teaching licensure graduate. Here is a list of the types of student cases/data collected for this report:

1. A student graduating with the B.A. in French or Spanish through the WU Modern Languages Department with the teaching licensure option. We are particularly interested in tracking results for these students during the assessment year since they have directly passed through our B.A. with teaching licensure program. Data collected for these students can more accurately be used to reflect upon our current program and assessment measures and effectiveness. Also, these students are not counted as part of our regular B.A. in French or Spanish program, but are considered to be in a separate program (B.A. in French or Spanish with teaching licensure).

2. A student completing the Teaching LICENSURE ONLY through the WU Education Department. Traditionally, the Modern Languages Department has not considered these students to be in the B.A. in French or Spanish with teaching licensure program for the assessment year. In some of these cases the Licensure Only student may have received their B.A. in French or Spanish from another institution, may have never taken a class with us in the Modern Languages Department, or depending on their transcript, may be required to take one class with us in the Department. In other cases, it could be a WU graduate with a regular B.A. in French or Spanish who later returns to pursue Licensure Only. The degree to which they are considered one of our majors for purposes of reflection on assessment will vary from student to student, how many classes they took with us, and/or if/when they graduated from the Department. However, in terms of yearly reports, if they did not graduate through our B.A. with teaching licensure program during the assessment year, their data is generally not used to make larger program decisions or conclusions for that year. However, regardless of whether they have or have not passed through our Department, while these students pursue Licensure Only at WU, their data for student teaching, and content areas scores, etc. are still collected and categorized under Modern Languages, and so we have been asked to report that data on these yearly assessment reports. Of course, in these cases where the student has had little to no contact with the Modern Languages Department, the data will not greatly impact program decisions or assessment plans in the Modern Languages Department since they are not reflective of our particular programs in French or Spanish, and the Department has had very little opportunity to shape their language learning experience and preparation (or in many cases no opportunity at all).

3. Praxis scores. Praxis content scores for French and Spanish can be sent to WU in a variety of cases. For recent WU graduates with a B.A. in Spanish or French who have passed through our program, we are particularly interested in tracking these scores in order to use this data for reflection and assessment purposes. This is especially true if they have graduated in the past couple of years, and especially during the year being assessed. However, in some cases students that graduated many years ago, and/or students pursuing licensure only (with a B.A. from another institution), and/or students that are trying to add on French or Spanish as additional areas of licensure with no connection to our Modern Languages Department will have their Praxis content scores for French or Spanish sent to Washburn. Again, in some of these cases they have had little to no contact with the Modern Languages Department at WU. While we have been asked to include this data on our yearly reports, some of these cases (other than the recent WU B.A. graduates in French or Spanish), may or may not be relevant in terms of analyzing the effectiveness of our B.A. with teaching licensure program.

For the 2020-2021 school year, we have:

1. No traditional B.A. in French or Spanish with teaching licensure program graduates. From the Department's perspective, this means that we have no data for our B.A. with teaching licensure program for the 2020-2021 school year.

2. We have received Praxis Exam and Student Teaching data on 1 student that pursued a Teaching LICENSURE ONLY during the 2020-2021 school year. This student did graduate with a regular B.A. in Spanish from Washburn University back in fall of 2018, but returned to pursue LICENSURE ONLY after graduation. While this information is important and certainly relevant since the student graduated only four years ago, it does not reflect data for the Modern Language Department's B.A. with teaching licensure program for the 2020-2021 school year.

3. We also have praxis data for two additional students that graduated in previous years. One student graduated with a regular B.A. in Spanish in 2019, and I don't believe that they are even pursuing Teaching Licensure through Washburn. It is unclear where the second student received their B.A. in Spanish (could be WU, but not found in Degree Works). Neither student took ED368 (offered in the Modern Languages Department). The

general Methods of Teaching class is not offered by the Department of Modern Languages. Therefore, no data is available from ED368. In these cases the information can be helpful, but does not reflect data for the Modern Language Department's B.A. with teaching licensure program for the 2020-2021 school year.

### **Faculty Collaboration**

Results are discussed annually by the department. This generally occurs at our annual faculty retreat, but could be at a regular faculty meeting as well. If there are concerns by the faculty based on the data, the appropriate measures will be taken to address the concerns.

### **Communication & Collaboration with Students**

Students are made aware of PSLO's by having them included on the class syllabus. They can also access PSLO's on our Departmental website.

### **Communication & Collaboration with External Stakeholders**

PSLO's and their measures are shared with the WU Education Department. Furthermore, the data is shared external stakeholders whenever the program is reviewed by the state for continued accreditation.

### **Communication & Collaboration with University**

This is an area that we continue to explore. The report is shared with the Assessment Committee each year, and also the WU Education Department.

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